

Central Coast Youth Leaders Council Minutes of a meeting held at the Leighland Christian School Leighlands Avenue, Ulverstone Wednesday, 28 July 2021 Commencing at 9.15am

Doc ID: 399603



1 PRESENT

Cr Philip Viney (Councillor/Accountant/Ulverstone Lions Club); Melissa Budgeon (Community Wellbeing Officer [CCC]); Glenn Mace (Principal Leighland Christian School [LCS]); Micah Richardson and Gabriela Reynolds (Student Reps - [LCS]); Natalie Winchcombe (Teacher - North West Christian School [NWCS]); Karen Ling and Alex Davidson (Student Reps - [NWCS]); Mathew Grinning (Principal Penguin District School [PDS]); Noah Grey and Brianna Stevens (Student Reps - [PDS]); Mel Blake (Beacon Foundation, Collective ed. [USC]); Aaron Meldrum (Beacon Foundation, Collective ed. [USC]); Matthew Brooks and Brodie Bonde (Student Reps [USC]).



Minute taker: **Debra Lynch** (Community Service Assistant [CCC])

2 WELCOME and Acknowledgement of Country



Cr Philip Viney chaired the meeting and welcomed everyone to the meeting and read the Acknowledgement of Country.

APOLOGIES

Sandra Ayton (General Manager [CCC]); Natalie Winchcombe (Teacher - North West Christian School [NWCS]); Karen Ling and Alex Davidson (Student Rep - [NWCS]); Glen Lutwyche (Principal Ulverstone Secondary College [USC]); Aaron Meldrum (Beacon Foundation, Collective ed. [USC]) and Tyler Stretton (Student Rep - [PDS])



MINUTES OF THE PREVIOUS MEETING

■ Gabriela Reynolds moved and Matthew Brooks seconded "That the minutes of the meeting held on 30 June 2021 be approved."

Carried

5 PATHWAYS AND FUTURE OPPORTUNITIES

The meeting discussed the proposal for the School Based Careers Event. The event will target year 9 - 10 students in the first session and then year 11-12 in the second session.

Melissa Budgeon and Mel Blake provided information on the proposed set up for the day:

Venue: Ulverstone Sports and Leisure Centre 9.20 - 11.30am - First session 11.30 - 12.20 - Parent Session 12.20 - 2.30pm - Second session

Format for school group sessions (approx. 300 students for each)

30 minutes - Panel presentation

30 minutes - Select a cluster presentation

30 minutes - Select a second cluster presentation

Some free movement time between presentations.

6 YOUTH VOICE

Students were asked to suggest some different panelists, or types of careers that would be of interest to students. Some of the suggestions were the arts, social media, childcare, armed forces, emergency services, real estate, government, UTAS and TasTafe.

Students discussed in their groups what types of questions they would like to present at the panel sessions. The meeting reconvened and students discussed options. Mel Blake recorded all the information and would collate and include in the event plan.

Mel Blake to send through the event planner for attachment to minutes.

7 YOUTH LEADERSHIP DEVELOPMENT

The students were asked what roles they could take on as part of organising and running the event. Suggestions were ushers on the day to welcome people to the event and direct them to the different areas.

8 STUDENT REPORTS

Student representatives presented their reports at the meeting with highlights of events for the month. See attached reports.

- . Ulverstone Secondary College
- Penguin District School
- . Leighland Christian School
- . North West Christian School no report available at this time as the students had been absent from school this week.

Melissa advised that the Youth Advisory Council West Tamer are holding a Youth Summit on Friday 8 October and all LGAT Youth Advisory Councils are invited to attend. Melissa will put the information out on the Youth Leaders Council Facebooks page. Please let Melissa know if you would like to attend.

9 NEXT MEETING

The next scheduled meeting is to be held on Wednesday, 26 August 2021 at 9.15am. The Committee agreed to hold the meeting at the Dial Sports Complex in Penguin as major building construction is happening at the North West Christian School at present. Council to book the facility.

As there was no further business to discuss the meeting concluded at 10.25am.

ATTACHEMENTS

- 1 Career Event Planner
- 2 Student Reports





Date	Wednesday, 22 nd September 2021
Time	8.20am – 3.00pm
Location	Ulverstone Sports and Leisure Complex, Flora Street West Ulverstone

SCHOOLS				
School name	Grades	Number of students (approx.)		
Leighland Christian School	9-12	180		
North West Christian School	9-12	30		
Penguin District School	9-12	110		
Ulverstone Secondary College	9-12	280		
	Total	600		

Time	Duration	Description		
8.20am	1 hour	Set up		
9.20am	2 hours, 10 mins	First school group arrives. Grade 9 and 11's from each school to attend. Approx. 300 students		
9.30am	30 mins	All students in main stadium for career panel		
Allow time for students to move to next session – 10 mins				
10.10am	30 mins	Students to attend session 1 of their choice (cluster)		
Allow time for students to move to next session – 10 mins				
10.50am	30 mins	Students to attend session 2 of their choice (cluster)		
11.30am		First school group departs		
PAF	RENTS INVITED TO VI	SIT EVENT TO EXPLORE PATHWAY OPTIONS		

LUNCH FOR PRESENTERS/EXHIBITORS					
12.20pm	2 hours, 10 mins	2 hours, 10 mins Second school group arrives. Grade 10 and 12's from each school to attend. Approx. 300 students			
12.30pm	30 mins	All students in main stadium for career panel			
Allow time for students to move to next session – 10 mins					
1.10pm	30 mins	Students to attend session 1 of their choice (cluster)			
	Allow time for students to move to next session – 10 mins				
1.50pm	30 mins	Students to attend session 2 of their choice (cluster)			
2.30pm		Second school group departs			
2.30pm		Pack up			

CLUSTERS			
Cluster Name/(Area)	Areas to cover		
Sporting careers	AIS, AFL, Sports Admin, Cricket, Basketball		
Creative careers	Arts, theatre,		
Professional careers	Health, Law, Finance/Accounting, Business, IT		
Vocational careers	Childcare, Aged care, Trades, Hospitality,		
Defence Forces & Emergency Services (Outside)	Defence Force pathways, Tasmania Police, Tasmania Fire Service, Ambulance Tasmania, SES		
Further education & support services? (Outside: UTAS MILE Truck)	UTAS, University College, Rural Clinical School, TasTAFE Support services: Doors to Mentors, Volunteering Tasmania (youth volunteering), Centrelink.		

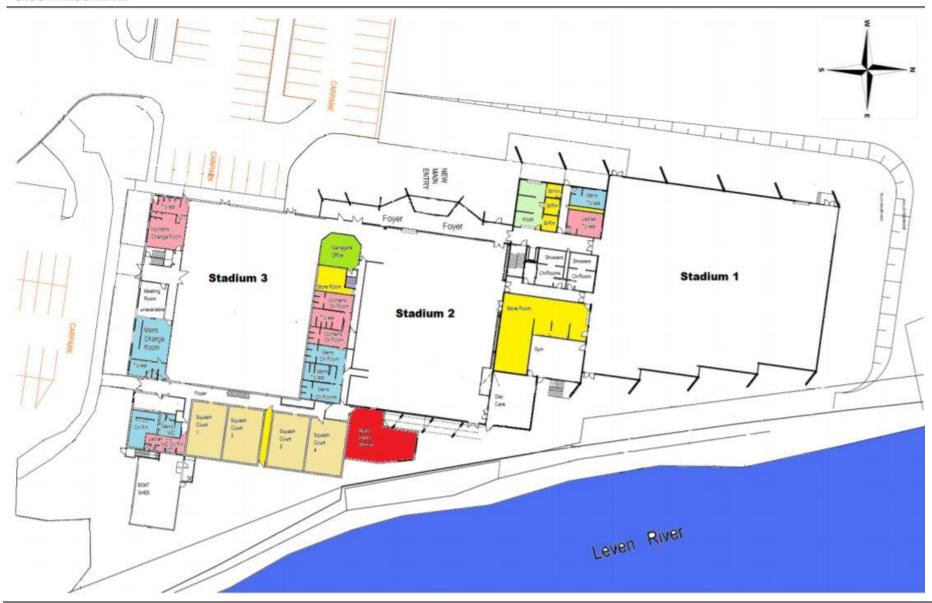
PRESENTERS/EXHIBITORS				
Business/ Organisation/Provider	Contact person & details	Details/Role	Section / Resources	Confirmed
Industry Training Hub	Damian Peirce	Panel Facilitator	Careers Panel (Main stadium)	Confirmed 22/7/21
Wildbonde	Jess Bonde	Panellist	Careers Panel (Main stadium) & Creative Careers	Confirmed
	Possible: Kelsey Paske (cultural), Troy Ruffles (art), Bianca Walsh (hospitality/business), Erica Jeffrey (The Island Creative), Ben Richmond (Sports)	Panellist	Careers Panel (Main stadium)	
Platinum Pro Construction	Sam Very keen to promote lesser-known trades and wants to commit time to engaging in schools. Young, owns the business, plenty of apprentices, great story.	Panellist	Careers Panel (Main stadium) & Vocational careers	Recommended by D Peirce 28/7
Eaglecrest Technology	Bec Perkins Great story, IT industry – young, managing teams.	Panellist	Careers Panel (Main stadium) & Creative careers	Recommended by D Peirce 28/7
Savage Interactive		Exhibitor	Creative careers	Aaron has made contact – may be able to join via Zoom

Tasmania JackJumpers	Frances Lockhart frances.lockhart@jackjumpers.com.au	Exhibitor	Sporting careers	Emailed 7/7/21 & follow up 26/7/21
MAS National – Apprenticeship Network Provider	Todd Ashdown (MAS) 0408 850 870 Todd.Ashdown@masexperience.com.au Hope Wooldridge hope.wooldridge@masexperience.com.au	Exhibitor	Vocational careers	MAS confirmed 28/7/21
Work & Training	Maret Pearson maret.pearson@workandtraining.com.au	Exhibitor	Vocational careers	Email request sent 28/7/21
Tasmanian Building Group Apprenticeship Scheme (TasBGAS)	Adam Haywood <u>a.haywood@tasbgas.com.au</u> Andrew Jones <u>a.jones@tasbgas.com.au</u>	Exhibitor	Vocational careers	Email request sent 28/7/21
Degree C	Tim Jordan General Manager 0429 956 333 tjordan@degreec.com.au	Exhibitor	Vocational careers	Email request sent 28/7/21
Fairbrother	Matthew Scrimgeour Apprenticeship Coordinator 0428 533 108 mscrimgeour@fairbrother.com.au	Exhibitor	Vocational careers	Email request sent 28/7/21
Tasmanian Minerals and Energy Council (TMEC)	Kim Butler coordinator@tasminerals.com.au	Exhibitor	Vocational careers Simulated Welders	Confirmed 7/7/21

William Adams Cat	Talent Acquisition Team <u>Careers@wadams.com.au</u>	Exhibitor	Vocational careers	Email request sent 26/7/21
Hydro Tasmania	Gina Harvey Gina.Harvey@hydro.com.au	Exhibitor	Vocational careers	Email request sent 28/7/21
Forico		Exhibitor	Vocational careers	
Tasmanian Hospitality Association (THA)	Roger O'Meagher Manager Workforce Development 0409 357 408 roger@tha.asn.au	Exhibitor	Vocational careers	Email request sent 28/7/21
Defence Force Recruiting	CPTTAS@drf.com.au	Exhibitor	Defence Forces & Emergency Services	Enquiry submitted 2/7/21. Follow up sent 26/7/21
Tasmania Police	Simon Clayton Recruiting Services, Tasmania Police Academy (03) 61732101; simon.clayton@police.tas.gov.au	Exhibitor	Defence Forces & Emergency Services	Confirmed 9/7/21
Tasmania Fire Service	Nick Connolly Manager TasFire Training Tasmania Fire Service Mobile 0414 439173 nick.connolly@fire.tas.gov.au	Exhibitor	Defence Forces & Emergency Services	Emailed 26/7/21
Ambulance Tasmania	(via Ryan Smith)		Defence Forces & Emergency Services	

University of Tasmania /University College	Lara Hay 0418 785 620 lara.hay@utas.edu.au	Exhibitor	Further education	Email request sent 28/7/21
	Belinda Chapman (MILE Truck) 03 6430 4995 bj.chapman@utas.edu.au		Outside: Mobile Interactive Learning Environment (MILE) Truck	Booking submitted 2/7/21
Rural Clinical School	Lizzie Shires lizzi.shires@utas.edu.au	Exhibitor	Further education	Email request sent 28/7/21
TasTAFE	Pip Arthur Marketing Manager philippa.arthur@tastafe.tas.edu.au	Exhibitor	Further education	Email request sent 28/7/21
Switch Tasmania		Exhibitor	Support Services	
Doors to Mentors	Kira Coghlan Beacon Foundation	Exhibitor	Support Services	
Volunteering Tasmania		Exhibitor	Support Services	
Centrelink			Support Services	

GROUND FLOOR LEVEL





Notes from Youth Leaders Council Meeting 28/7/21 – Student input:

Format for school group sessions:

Everyone was happy with the above format. Note: it will be tight but achievable.

Suggestions about some different panellists, or types of careers that would be of interest to students:

- Different career paths
- Younger panellists
- Engaging and interesting speakers
- Beadonuts owner
- Animal industry i.e., Wings Wildlife Park
- Agriculture Industry
- Someone who has started their own business
- Sport (football)
- Arts and creatives field (artist)
- Psychologist
- Variety of different industries trades and apprenticeships
- Different levels of education
- Traineeship and apprenticeships
- Different ages and stages
- Someone from health careers pathway e.g., Doctor, Nurse, Nutritionist. Dietitian etc.
- How people are using social media to grow their profession

Review and input into cluster groups:

Everyone was happy with the above cluster groups.

Questions for panel (from students):

- What has your career journey been (broadly)?
- How did you get started in your career?
- What made you choose the career you are in? Where there any particular influences?
- Who inspired you to get into your career?
- What did you have to do in the lead up to your career education & training pathway? Have you taken any University Courses?
- What have you gone through to get to where you are in your career?
- Obstacles that you faced getting to where you are?
- What have been some of the barriers and setbacks you have faced? i.e., how many job knock backs have you had?
- What does your job entail?
- What were you Grade 11 & 12 selections?
- What supports did you have in place to get to where you are?
- What is the hardest part of your job?
- What are fun parts of your job?
- What have you gone through to get to where you are with your career today?
- How did you find a way to earn enough money to live? Particularly for a person from the art field.
- Is there any other career path you've thought about?
- If you had not gone into your career, where would you be today?
- For a Psychologist: have you had personal experience with a mental illness (and is this why you chose the path you have)?

Roles for YLC students as part of organising and running this event:

• Helping on the day – welcome, handing out venue maps, ushers, looking after presenters, introduce and thank panel and cluster group participants

BUDGET			
Item	Cost	Funded by	
Buses			
Venue			
Lunch for presenters and exhibitors			

NOTES from Design Thinking Session with YLC Students, May 2021

Thing's students would like to see at a Careers Event:

Note: some are grouped together, participants had the chance to * those they were interested in. **Most** popular ideas in bold.

- More hands on! / Interactive communication and experience / hands on experience / experience / knowledge improving games and activities **********
- Accommodation / housing and accommodation costs ******
- Work experience info / work experience opportunities ******
- Scholarships sports, arts, music *****
- Opportunities in Tasmania or mainland ** / What the career path involves exactly *** / variety of careers / examples of positions when finished / people who can help me get the career I want
- Mental health (kids help-line) comment: high need in this area / how to understand and it / help ***
- How to start your own business ***
- How to make a living from things like art, music, performing and visual arts **
- Visual image of the careers that are out there ** / video monitors with careers being displayed

- How easy is it to find a job after completing a degree at uni **?
- Gap year / what could I do in a gap year / can it be more than one year? **
- Talk about the different pathways that are available if you begin a course and decide you don't like it **
- Further education & education department pathways how long does it take / how easy is it to gain a job in education **
- A way to find what occupations are suited to each individual * / how to combine interests into a career – what career should I choose? / tests to show what kind of career you would enjoy
- Centrelink how do I gain access? *
- How long it would take to do the 'course' *
- Disability support services (demand is growing in this area) *
- Army cadets / Defence Force / Armed Forces section *
- Apprentice workers *
- Live music ** / can that turn into a job
- Food vans * / free food
- Art and craft activities / activities that are fun **
- Show bags / fun rides / trained monkeys
- Age and childcare services
- Employers with current availabilities / future trends
- Access to a start in the offered career paths, and how to begin
- Wages and salaries
- Medical career pathways
- Online forms (like a Zoom..... international inspiration)
- Qualification what they mean, what jobs match up
- ATAR scores
- Formulated future career pathways
- Basic skills / transferable skills
- Information on how much money each career path will cost, and how much will be earned
- Information around future job trends
- Knowledge how to get to my career, how long will it take, what do I need to get there

- Tradie / section for trades and tertiary pathways
- Sport recruitment people
- Work managers
- Small examples of tasks that would be included in some workplaces
- How do I go to bible college / year 13?
- Speed careers
- Parent forum information and resources to help with career choice
- Confidence in job interviews / help with resumes, applications, interviews
- Where do I go to receive the best education for university in my given area of interest?
- Study and work can I do both at the same time
- Variety of media used not all talk and listen
- Online campaign showcasing various options
- Realistic career options that are available in Tasmania
- Travelling road show panel and activities at schools
- Career champions providing opportunities for young people to try out various career options in community
- Competition based on stallholders' conversations